

PSHE

Leader	Mr Dominic Money
Scheme	Jigsaw and So Safe
Subject definition	PSHE teaches students how to be safe and healthy, how to manage their academic, personal and social lives in a positive way whilst developing personal attributes including kindness, integrity, generosity, and honesty. Our singular aim is to help our young people become successful and happy adults who make a meaningful contribution to society, while always providing them with the knowledge they need of the law.
Curriculum rationale	Our PSHE curriculum is designed so that pupils believe that they can achieve goals, both academic and personal; to stick to tasks that will help them achieve those goals, even when the reward may be distant or uncertain; and to recover from knocks and challenging periods in their lives. Each lesson is designed to provide structured opportunities to practise and enhance the five skills associated with emotional literacy (self-awareness, social skills, empathy, motivation and managing feelings). Our guiding principles have been developed based on age and developmentally appropriate knowledge, directly in line with government guidelines. We have also worked in consultation with parents and pupils to develop bespoke themes, taught sensitively and inclusively, with respect to the backgrounds and beliefs of pupils and parents.
Curriculum considerations (Context, Capital, COVID)	Our curriculum meets the needs of children in our setting by delivering a bespoke So Safe curriculum for our SEND and vulnerable children. This is important as our school is in the top 10% for deprived areas in the country. Every child is offered the full PSHE curriculum, supported by Jigsaw. School council and mini-police add further capital to our PSHE offer. Weekly Evolve assemblies are all linked to PSHE themes. Covid catch up ensures where needed that the previous year's learning is built upon before new concepts are delivered.
Basic unit structure (How this supports learners to learn?)	PSHE lessons are taught on a spiral curriculum basis with each unit taught each year, the level of content increases as the students move through the years.
Basic lesson structure (How this supports learners to learn?)	Each lesson follows a six part format, replicated across each year group. The previous year's learning is built open. The same six units are taught each year at different levels. The 5 lenses, self-awareness, social skills, empathy, motivation and managed feelings are embedded as the key skills children will have before secondary school.
How do our teachers assess the effectiveness of this curriculum?	Our curriculum is assessed through exemplar documents of work looking at the progression of skills across each year group. Pupil voice is measured each big term to gain their opinions on the subject. Weekly feedback questions are given to the children to form a formative assessment of their understanding in each lesson. Staff training is provided to ensure teaching is uniform across the school.
CPD for Pedagogy and teacher subject knowledge	Staff training is provided to ensure teaching is uniform across the school. Members of the PSHE association.

<p style="text-align: center;">Strengths</p> <p style="text-align: center;">Spiral curriculum supported by Jigsaw. Clear lesson structure. So Safe curriculum.</p>	<p style="text-align: center;">Areas for development</p> <p style="text-align: center;">All staff trained to teach PSHE. PSHE to be taught for 45 minutes each week.</p>