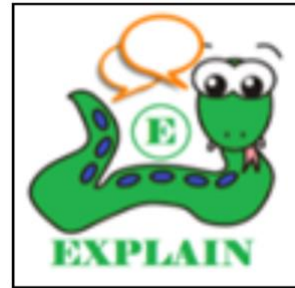


Year 2

- I can find specific words/phrases (like alliteration) that I find interesting.
- I can explain why I like those words/phrases.



Year 7

- I can explain how poetic conventions have been used effectively.

Year 3

- I am beginning to use familiar non-fiction features independently to use non-fiction texts effectively.
- I identify some basic features of organisation at sentence and text level.

Year 6

- I can explain how organisation at sentence/text level contributes to the effects achieved in the text.
- I can explore in detail how structural choices support the writer's purpose or theme.

Year 4

- I can identify basic features of organisation at sentence/text level.
- I can identify some structural choices and give simple comments about them.

Year 5

- I can discuss and evaluate a range of features.
- I can explain how organisation at sentence/text level contributes to the effects achieved in the text.