2G:

Identify and explain how meaning is enhanced.

Year 3

- I recognise interesting vocabulary within a text and explain why it's effective.
- I explain, in simple terms, the effect the word has on the reader.

Year 4

- I discuss words and phrases from a text I have read and can explain how they capture the reader's interest and imagination.

Year 5

- I discuss how authors use language, including figurative language, considering the impact upon the reader.

Year 6

- I discuss and evaluate how authors use common types of literary language (figurative, imagery etc) or subject-specific language to consider the impact upon the reader.