



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not







necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Introduction of new after-school sports clubs and P.E offer across the school.</p> <p>Staff CPD for teaching P.E & Sports.</p> <p>Additional Swimming lessons for Year 6.</p>	<p>There is an increased participation in physical activities by 25%.</p> <p>Enhanced staff confidence in delivering P.E lessons.</p> <p>Improves swimming and water safety competency in 80% of children.</p>	<p>Positive feedback from parents and students.</p> <p>"My child has had an opportunity to try a new sport and is now obsessed with it."</p>    

Key priorities and Planning (2024 – 2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use specialist coaches to enhance the provision of key sports within school.	Staff (thorough learning from specialist coaches). Children will receive up to date coaching techniques to enhance their ability and understanding of different sports.	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching specific sports.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting daily physical activity goals and increasing interest in sports activities.</p> <p>More pupils understanding leadership aspects of sport and coaching.</p>	
Redevelop and enhance the P.E Curriculum to ensure pupils have substantive knowledge and skills for every stage.	All pupils across the school, PE teaching staff, and lunchtime supervisors	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will engage in a wider variety of sports and physical activities, enhancing their overall physical development and interest in sport.</p> <p>Staff will be upskilled through tailored CPD, ensuring the redeveloped curriculum can be sustained and further improved in future years.</p> <p>The curriculum will include</p>	

<p>Enhance break and lunchtime activity.</p>	<p>Lunchtime supervisors / teaching staff, pupils.</p>	<p><u>Key indicator 2:</u> The engagement of all pupils in regular physical activity. <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>opportunities for competitive sports and outdoor adventure activities, creating pathways for lifelong physical activity.</p> <p>More pupils meeting daily physical activity goals and increasing interest in sports activities.</p>	
<p>Upgrade and expand PE equipment to support a broader range of sports and physical activities for all pupils.</p>	<p>All pupils, PE teaching staff, and lunchtime supervisors</p>	<p><u>Key Indicator 2:</u> The engagement of all pupils in regular physical activity. <u>Key Indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The new equipment will allow for more diverse activities during PE lessons and extracurricular sports, encouraging greater participation and engagement from pupils. Investment in durable, high-quality equipment will ensure long-term use, reducing the need for frequent replacements and supporting sustainable improvements.</p> <p>Teachers and lunchtime staff will receive training on how</p>	

<p>Organise visits and workshops with inspiring athletes and sports companies to motivate pupils and promote engagement in physical activity.</p>	<p>All pupils, PE teaching staff, and the wider school community</p>	<p>Key Indicator 3: Increased confidence, knowledge, and understanding of the benefits of physical activity and healthy lifestyles.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>to incorporate the new equipment into activities, ensuring its effective use across multiple settings (PE lessons, lunchtime clubs, and after-school sports).</p> <p>Pupils will be inspired to take part in a wider range of sports and will gain valuable insights into the importance of physical activity from role models in the sports world. The school will build lasting relationships with local sports clubs and companies, providing future opportunities for collaborations, sponsorships, and extracurricular activities. These visits will promote long-term participation in physical activity both in and outside of school, encouraging pupils to maintain healthy and active lifestyles.</p>	
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Key achievements (2024-2025)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
External sports provider was employed to deliver lessons, extra curriculum activities and to promote sport across the school. (£10,560).	An increase in pupils meeting their daily physical goal and a love for sport is developing across the school.	The pupils have enjoyed learning from a variety of different adults and partaking in new sports. Extra-curricular clubs will continue for the 2025-2026 academic year.
Beyond the Physical planning framework. (£1,372.50)	An increase in staff confidence in PE. Therefore, pupils are receiving a higher quality PE curriculum.	PE curriculum to be continued and developed throughout 2025-2026. More staff training can be provided to help increase participation and knowledge.
PE equipment and resources. (£6,751.71)	New equipment has provided opportunities for pupils to participate in a range of activities. This has seen an increase in positive play at break times as pupils have equipment that is fun and exciting.	Continue to monitor PE equipment throughout 2025-2026. Look at adding some more sensory style equipment in the next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75% (2024-2025): Target: 85%	(2024-2025) Due to limited pool access, some students received fewer swimming lessons than planned.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70% (2024-2025) Target: 80%	(2024-2025) Some students struggled with stroke variety due to reduced lesson time, but further top-up sessions are planned.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80% (2024-2025) Target: 100%</p>	<p>Extra focus on water safety in future sessions to raise this percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes (2024-2025)</p>	<p>(2024-2025) Additional sessions were arranged for those who fell behind.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>(2024-2025) Staff participated in training sessions to enhance their ability to teach swimming and water safety.</p>

Signed off by:

Head Teacher:	Matthew Davies
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Cutforth
Governor:	Brian Main
Date:	31.08.2025