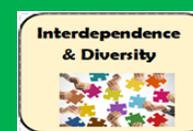
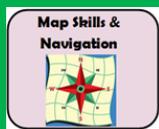


Progression of Skills – Geography focus



	Map Skills & Navigation	Climate & Change	Settlements & Resources	Physical Processes	Interdependence & Diversity	Place knowledge
Year 3	Draw sketch maps of different places – real and imaginary Use own keys for maps Begin to use standard OS symbols	Describe the features of biomes – polar, tropical Describe how climate can affect human activity	Explain why humans have settled in places Plot where resources can be found in a location	Locate physical features of a place – mountains, rivers, coasts	Describe how places are similar and different to each other Compare places to own locality	Describe a place in terms of weather, plants and animals
Year 4	Draw maps and use simple co-ordinates to show position Use standard OS map symbols Compare maps to show change over time	Describe how climate affects how humans use the environment Describe how human activity has impacted climate change (S. America)	Describe how human settlement has changed over time Explain how humans use resources from around the world	Locate parts of a river and explain how rivers shape the landscape	Link human and physical features to climate and biome Describe similarities and differences between places and own location	Locate places within continents Describe places in terms of climate and biome
Year 5	Draw maps using simple scale Use 4 fig grid references to locate places Interpret maps draw at different scales	Describe how human activity has impacted climate change Describe the difference in biomes found across a continent or country	Describe the impact of humans and resources on the landscape	Locate parts of a river and explain how use by humans changed a river Compare two different rivers and their use	Link human needs to changes in the landscape Describe the similarities and differences between two countries	Locate places within continents and the world Describe places in terms of climate, biome and vegetation belt
Year 6	Read maps using 6fig grid references to accurately plot features Draw maps with accurate scales Interpret maps with different scales and ages	Plot world biomes and describe the conditions in each Understand the cause/consequence of climate change Describe ways humans could halt climate change	Describe the impact of humans on world geography Describe the geographical changes in Europe over twentieth century	Describe the impact of coastal erosion Describe how humans try to negate erosion Explain how the coastal landscape is formed	Link the negative impact of humans to place including floods, famine, poverty	Locate countries within continents Describe places in terms of climate, biome, vegetation belt and resources