

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New curriculum embedded in the school, with all children continuing to access 2 hours minimum of P.E lessons per week. New assessment scheme embedded and vocabulary is becoming more secure. • All staff have received training and mentoring in how to use and implement the P.E curriculum. • Leadership opportunities provided for children in upper school. • Gifted and talented opportunities available for more-able children. • Over 50% of children are currently in clubs after school • Over 20% of the school have represented the school in a competition or sporting event • Have identified groups of children from year 6 who needed extra support of swimming. 	<ul style="list-style-type: none"> • Ensure all data is obtained and year 6 children top up lessons for swimming. • Increase amount of pupil voices done to check the embedding of the vocabulary and that children are making links across whole school • Increase the number of children representing our school to give more children an opportunity • Use the pre and post assessment effectively so we can identify children who need extra support or challenged further. • Incorporate audio and visual assessment for all sports for their end product that has been identified on the long term map for P.E.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

Details with regard to funding
Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£1940
Total amount allocated for 2021/22	£20,700

Swimming Data
Please report on your Swimming Data below.

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022	Total fund carried over: £1940	Date Updated: 28th June 2022	
			Total Carry Over Funding:
			£1940
Intent	Implementation	Impact	
Use carry forward to help employ a new sports apprentice to continue to raise the profile of P.E and help engage more children in the different sports.	Sports apprentice used across all year 4 groups and helps to lead and support P.E in each year group.	P.E apprentice also supporting lunchtime activities and clubs after school to help support inclusion in all sports.	More children attending clubs and taking part in sporting events than before. Attainment of children improving due to increased subject knowledge from apprentice.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	% 64
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 64
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 89
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,700.		Date Updated: 28.06.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.17%
Intent	Implementation		Impact		
Increase the amount of equipment we have available in school for lunchtimes and after school clubs to continue the growth of P.E and allowing children to experience an increased amount of different sports.	Lunchtime staff to work with P.E coordinator and sports ambassadors to improve provision and give access to more sports equipment at morning break and lunchtimes. All sports to have brand new equipment to improve the quality of the P.E lessons.	£242.43	Children are more confident in a variety of different sports and can do these during lunch and break times. Sports ambassadors are taking transferrable skills from our school to secondary school. Children have access to the best possible resources available to maximise the quality of the P.E sessions.	Children to continue to be given the opportunities both in school and across the federation. Training to be given to all year groups for in year sports ambassadors to support and help across all year groups. Improvement of basic skills in P.E which will improve the amount of children attaining expected at the end of year 6.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.5%
Intent	Implementation		Impact		
Children and visitors can see PE display of achievements and notice board in central location in the school. Assemblies dedicated to celebrating achievements of individuals, teams and celebrities that pupils can identify with and aspire to. Ensuring children and staff are	Board and social media updated regularly celebrating achievements and up-coming events both inter and intra school. Arrange dates and times for celebration and inspiration assemblies. Visitors coming in from different sports to allow children the	£522.06	Children are inspired and wanting to be featured on the boards and on social media, with praise from parents and other schools about our achievements and behaviour. Children are inspired to reach their goals and proud to put their uniform on and P.E kit. Children's aspirations have been	Build on parental engagement at sporting events (when possible). This will include both inter and intra school tournaments as well as elements of the Hive Project which will boost the profile of P.E across the school and the federation. Host tournaments at school and inviting different schools to	

<p>wearing the same kit and uniform to raise standards of P.E across the school.</p> <p>New sporting initiative The Hive Project introduced to allow children to be taking part in extra curricular activities in school and at home.</p>	<p>opportunity to expand their sporting knowledge.</p> <p>New P.E kit and accessories available for children to improve the profile of P.E across the federation.</p>		<p>nurtured and raised across the school and at home with the release of the new P.E project.</p>	<p>come and use our facilities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65.3%
Intent	Implementation		Impact	
<p>Staff to work with the external coaches that are coming in to improve the provision of Physical Education across the school.</p> <p>Staff to complete staff form to inform where training is required and where assistance can be sought after.</p> <p>Staff to work collaboratively with the P. E apprentice to build on subject their knowledge.</p> <p>Staff to continue the use of the new scheme of work which allows building of key skills and focuses on all children.</p>	<p>Observe the coaches and the staff to ensure the provision is suitable and appropriate for our school.</p> <p>P.E lead to regularly meet with staff and coaches to identify strengths and weaknesses.</p> <p>P.E apprentice to help support and deliver physical activities across the school both during the curriculum and outside of it.</p> <p>New scheme of work to be reviewed with teachers termly on the impact and the effectiveness of it.</p>	£13,535.00	<p>Staff have become increasingly confident working with the coaches and this has improved their pedagogy.</p> <p>New scheme of work has allowed all children to access P.E across the school with a clear focus on differentiated lessons.</p> <p>P.E apprentice has become a key figure with the children in raising their aspirations for P.E.</p>	<p>Continue using the scheme of work which is allowing all staff to become confident in delivering P.E.</p> <p>Ensure staff are open about their developmental targets for P.E and ensure these are picked up on and training delivered.</p> <p>Continue to support the P.E apprentice in the delivery of the P.E sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
<p>Continue to offer a wide range of activities both within and outside of the curriculum aiming to increase participation in a wider selection of activities.</p> <p>Complete pupil voices with children from each year to find the barriers in accessing P.E and what we can do more to get a more meaningful impact from sport.</p> <p>Use the new Hive Project to increase the range of children completing</p>	<p>Ensure a wide range of clubs are offered at breakfast, lunch and after school, as well as the varied sports done in the P.E sessions.</p> <p>Involve external coaches to come in and teach during the whole year, where children will be able to build on their skills and progress.</p> <p>Arrange chatter group to hear the</p>	£312	<p>New activities available.</p> <p>Wider range of clubs on offer with dedicated areas maximizing involvement including basketball, girls football, cricket, hockey and tennis.</p> <p>Children who are usually inactive participate in new activities to inspire a love of games/sports through the different sports available at lunchtimes.</p>	<p>Continue to work with local clubs and within the communities to get coaches in school and giving as many children as possible the opportunities. This will be done by having target areas for the sports- eg: Year 4 cricket/ Year 3 tennis.</p> <p>Engage parents and encourage them to be physically active with their children – therefore</p>

<p>activities outside of school.</p>	<p>pupil voice and probe deeper into reasons/barriers for not taking opportunities on offer.</p> <p>Use the P.E lessons and new scheme of work to give children the opportunity to partake in sports that they wouldn't have done before.</p>		<p>Over 50% of children in clubs and over 30% of children taking part in extra activities.</p>	<p>the change is more likely to be a permanent one rather than limited to school.</p> <p>Continue the focus on house competitions and ensure that all children are taking part in physical activity.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.93%
Intent	Implementation		Impact	
<p>Travel costs and expenses for children to attend P.E tournaments and events across the county</p> <p>Use our facilities to host as many sports events as possible across different abilities, age ranges and genders.</p>	<p>Ensure children have the opportunity across the county and country to compete in as many tournaments as possible.</p> <p>Use local bus companies to allow us to participate in as many competitions as possible.</p>	£815	<p>School sports gold mark attained for the year.</p> <p>Attend as many tournaments as possible (including virtual ones with different schools).</p>	<p>Increase participation with SEND children.</p> <p>Note down the % of boys and girls taking part and increase participation for all children.</p>

Signed off by	
Head Teacher:	M Davies
Date:	28.06.2022
Subject Leader:	D. Money
Date:	28.06.2022
Governor:	Brian Main
Date:	19.07.2022