



Potential questions to ask during secondary school SEND transition meetings Forest Skies Federation



- How does your school make reasonable adjustments for children?
(Under the Equality Act 2010, 'reasonable adjustments' mean a school or college must ensure that pupils with additional needs can fully participate in the education provided by the school, and that they can enjoy the other benefits, facilities and services that the school provides.)
- How does your school manage support for children with an EHCP?
- How does your school manage reporting and collaborating with the parents of SEN pupils?
- How does your work with parents and children to meet the needs of the EHCP (Education Health and Care Plan)?
- What support do you get from outside agencies? How do you deliver/follow through the advice/programmes from these professionals?
- What induction or transition package do you offer for children with SEN?
- Who provides extra support for children with SEN?
- Are all staff trained in working with children with SEN?
- Are staff familiar with EHCPs?
- What are the class sizes? Do you set for ability? If so, which subjects?
- Will my child be taught in whole class, small groups, 1:1 or a mixture?
- Will my child have a dedicated LSA (Learning Support Assistant) or will he/she have shared support?
- Will work and homework be personalised for my child, when necessary?
- Do you have a 'buddy' system? (A buddy system pairs students in a class and asks them to support one another with specific tasks or skills.)
- Do you run interventions for children? Which ones?
- How often do you have review meetings?
- How can I work with the school to support my child at home? And how with the school work with me?
- Do you have any specific interventions for supporting processing? Self-esteem? Developing life skills?